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Educating since 1883
 BILINGUALE SCHULE MIT SÜDAFRIKANISCHER UND EUROPÄISCHER HOCHSCHULREIFE
BILINGUAL SCHOOL WITH SOUTH AFRICAN AND EUROPEAN UNIVERSITY ENTRANCE QUALIFICATION

Statement of Commitment on Diversity and Inclusion DSK School Management

The German International School Cape Town (DSK) is proud of the diversity of its stakeholder community. The school is committed to the respectful and fair treatment of everyone, irrespective of colour, race, ethnic or national origin, language, social class, gender, sexual orientation, age, ability, religious beliefs, conscience, political opinion, pregnancy, family responsibility, marital or health status.

DSK strives to nurture an ethos and environment where all are valued and treated with dignity, and where everyone's views are taken into consideration. It embraces a culture that enables and invites all who teach, learn and work at the school to review their practices and behaviours, to have the confidence to build on prior experiences and to make appropriate changes. We strive to equip learners and staff with the required awareness, knowledge and skills to become active and responsible members of our global society. This includes embracing and celebration of diversity.

The philosophy and values of DSK are rooted in both German and South African cultures. The school community is a microcosm of a society that still reflects and manifests the injustices of the past. The school acknowledges, notwithstanding its best efforts to preclude this, that intentional and unintentional incidents of discrimination have and may continue to occur in the school as they do in society. We are committed to doing what we can and deal with them fearlessly and fairly when they occur.

We strongly condemn any form of racism or other discrimination at DSK and in general. In particular, we are committed actively to provide an anti-discriminative and inclusive school and work environment where racism, microaggression and discrimination find no place and where everyone feels welcome and a sense of belonging.

July 2021

Alexander P. Kirmse Headmaster Silke Werth Deputy Headmistress Swantje Grüßing Pedagogical Head

