



## Information zur Fächerwahl für Klasse 8

*Information regarding the subject  
choice for grade 8*



# Agenda

- Sprachen werden von der Fachleitung vorgestellt:
  - Afrikaans
  - Xhosa
  - Drama
  - EMS
  - Design and Technology
- Was passiert in der 8. und 9. Klasse?
- Fragen

- *Languages introduced by Head of Department:*
  - *Afrikaans*
  - *Xhosa*
  - *Drama*
  - *EMS*
  - *Design and Technology*
- *What happens in grade 8 and 9?*
- *Questions*

**Zwei Möglichkeiten unter einem Dach**  
beide mit südafrikanischer und europäischer Universitätszulassung

**Two offerings under one roof**  
both with South African & European university entrance qualifications

**Deutscher Zweig** German stream



**Oberstufe Kl. 10 - 12 High school Gr 10 - 12**

**Mittelstufe Kl. 5 - 9 Middle school Gr 5 - 9**

**Grundschule Kl. 1 - 4 Primary school Gr 1 - 4**  
Cape Town & satellite campus Tygerberg

**Englischer Zweig** English stream

Mit einem umfangreichen DaF (Deutsch als Fremdsprache) Angebot  
with extensive DaF (German as a Foreign Language) classes



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Gr 5 is the only point at which English learners can join the school

# Fächerwahl in der Mittelstufe (5-9)

## *Subject Choices in the Middle School (5-9)*

- Ab Klasse 6/ *from grade 6:*

- Afrikaans
- Xhosa
- French

Es kann nur ein Fach gewählt werden./  
*Only one subject can be chosen.*

- Zusätzlich ab Klasse 8/ *additionally in grade 8:*

- Sprache/*Language*: Afrikaans/Xhosa
- Schauspiel/ *Drama*
- Wirtschaft/ *EMS*
- Werken/ *Design and Technology*

Es kann nur ein Fach gewählt werden./  
*Only one subject can be chosen.*

# Sprachenwahl ab Klasse 6 / Language choice from grade 6

- Das Fach wird für 4 Jahre in der Mittelstufe belegt.
- *The subject is chosen for 4 years in the Middle School.*
- Präsentation/ *Presentation*:
  - Afrikaans – Tanya Viviers
  - Xhosa – Kim Tshaka
  - Drama – Nicole Levin
  - EMS – Allan Kuhudzai
  - D&T – Verna Jooste

# Warum sollte Ihr Kind Afrikaans lernen?

## *Why should your child learn Afrikaans?*



One of the youngest languages in the world.

Afrikaans was only recognized as an official South African language in 1925.

Afrikaans is celebrated each year on 8 May and this year turned 96 years.

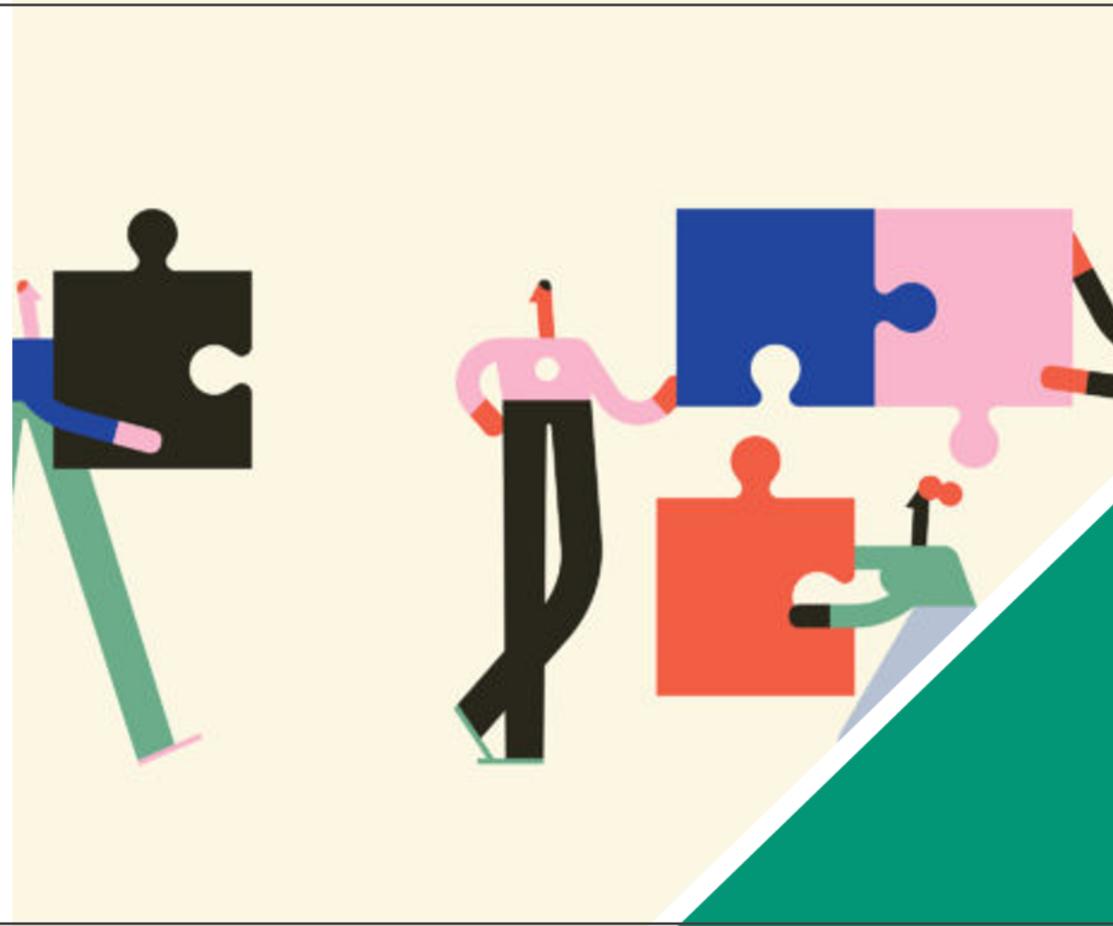
# Warum sollte Ihr Kind Afrikaans lernen?

## *Why should your child learn Afrikaans?*

Afrikaans has influences from so many languages such as Khoisan, Malaysian, French, Dutch, English and German, among others.

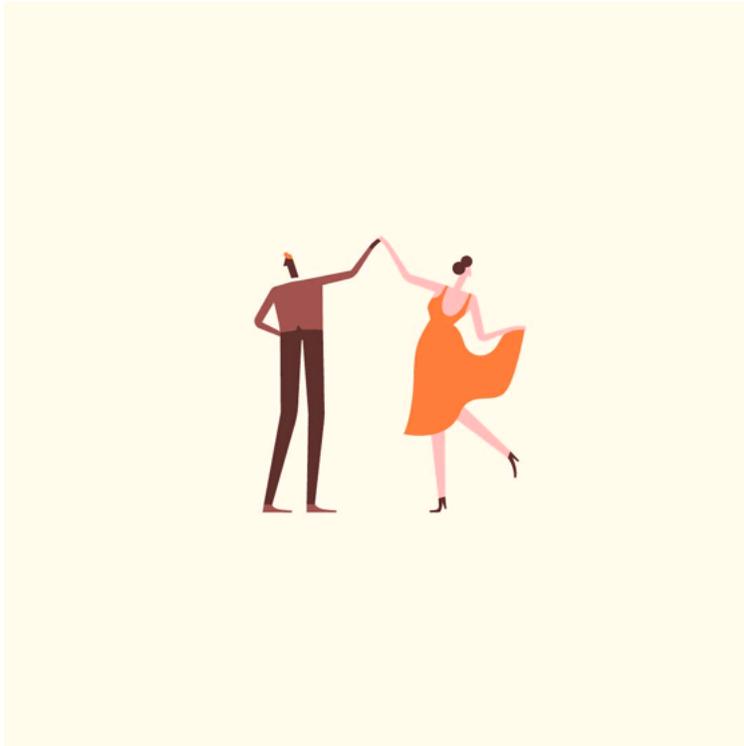
Afrikaans is a modern language with a simple grammar, phonetic spelling and a wealth of literature, music and cultural diversity.

That is why Afrikaans is a beautiful and powerfully descriptive language.



# Warum sollte Ihr Kind Afrikaans lernen?

## *Why should your child learn Afrikaans?*



Afrikaans broadens communication regionally, nationally and internationally.

Afrikaans enables you to communicate in all regions within South Africa. Even today, more non-mother tongue speakers understand Afrikaans than any other official language in South Africa.

It has international academic recognition – it is taught in Russia, America, New Zealand and Poland.

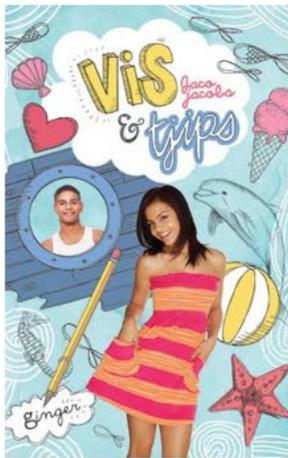
# Ein paar schöne Wörter auf Afrikaans

## *A few beautiful Afrikaans words*



- We teach Afrikaans at the **First Additional Language level**, which means:
  - **Grade 6 – 7:** For many learners Afrikaans is a foreign language, so we teach mainly vocabulary, grammar and we do short reading comprehensions, easy orals and writing.
  - **Grade 8 – 9:** Learners will learn more advanced Afrikaans grammar and we start with poetry and literature.
  - **Grade 10 – 12:** Learners are expected to be on a first additional language level, which means they know basic grammar, they have a vocabulary bank and that they can communicate in the language. During this phase we teach Afrikaans as prescribed by the IEB-curriculum.

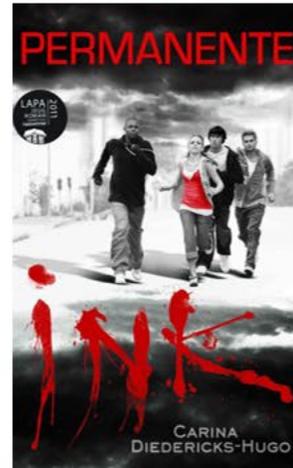
# Afrikaans



Grade 7



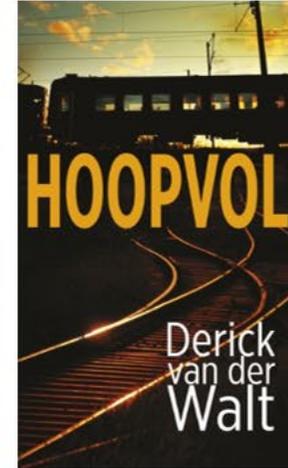
Grade 8



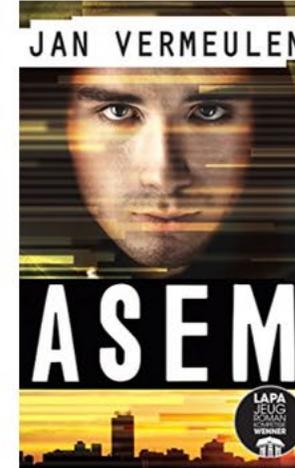
Grade 9



Grade 10



Grade 11



Grade 12

Books we are currently  
reading



- We do encourage learners to take Afrikaans in grade 6, if they know that they will write the IEB examinations in grade 12 (Kombi or NSC stream).
- If Afrikaans is chosen in grade 6, learners can choose design and tech / EMS in grade 8.
- The curriculum requirements for First Additional Languages are considerably higher than before and learners should know from the outset that First Additional Language require **consistent commitment throughout each year**.
- A challenge that many learners face is they don't have Afrikaans exposure outside of school. Therefore, learners need **to be prepared to work hard and listen/read Afrikaans at home**.

# Fragen *Questions*



# IsiXhosa

- Please welcome Kim Tshaka.
- Ndingutitshalakazi wesiXhosa.
  - I am a Xhosa teacher.
- Ndafika eDSK ngo2000.
  - I arrived at the DSK in 2000.



# Die Vorteile des IsiXhosa-Lernens

## *Advantages of learning IsiXhosa*

- IsiXhosa ist eine der 11 offiziellen Sprachen Südafrikas.
- Sie wird von über 20 Millionen Menschen im ganzen Land gesprochen.
- Das Erlernen von isiXhosa bildet die Grundlage für das Verständnis anderer Nguni-Sprachen, z. B. IsiZulu, IsiSwati und IsiNdebele.
- *IsiXhosa is one of the 11 official languages in South Africa.*
- *It is spoken by over 20 million people across the nation.*
- *Learning isiXhosa forms the basis of understanding other Nguni languages e.g. IsiZulu, IsiSwati, and IsiNdebele.*

# Die Bedeutung von IsiXhosa in Südafrika

## *The Importance of IsiXhosa in South Africa*

- In der Arbeitswelt in Südafrika, z. B. in den Medien, in der Medizin, im Recht und in der Pharmazie, ist es sehr gefragt, isiXhosa zu verstehen.
- Diese Sprache ist international sehr beliebt, da sie Touristen und diejenigen, die sie nicht sprechen können, fasziniert.
- Sie trägt auch dazu bei, die Beziehungen zwischen verschiedenen Kulturen zu stärken und eine globale Familie zu bilden.
- *It is in high demand in the job industry in S.A e.g. media, medicine, law, and pharmacy, one needs to understand isiXhosa.*
- *It's a popular language internationally as it fascinates tourists and those who can not speak it.*
- *It also helps in strengthening relationships between diverse cultures, building up a global family.*

# Falsche Vorstellungen über IsiXhosa

## *Misconceptions about IsiXhosa*

- Manche glauben fälschlicherweise, dass IsiXhosa eine schwer zu erlernende Sprache ist, weil es so viele Klicklaute gibt. IsiXhosa hat drei Hauptklicks und die sind viel einfacher als Sie denken.
- Die Struktur der isiXhosa-Sprache unterscheidet sich von der Struktur europäischer Sprachen, und sobald man die Grundlagen verstanden hat, wird man feststellen, dass isiXhosa NICHT so schwer zu lernen ist.
- Xhosa zu lernen ist ein wahrhaft afrikanisches Erlebnis, denn es ist eine Sprache, die in eine reiche, wunderschöne Kultur eingebettet ist, die man kennenlernen wird.
- Some have misconceptions that isiXhosa is a difficult language to learn, because of the clicks. IsiXhosa has three main clicks and they are much easier than you think.
- The structure of the isiXhosa language is different compared to the structures of European languages, and once you have understood the foundations, you will realise that isiXhosa is NOT so difficult to learn.
- Learning Xhosa is truly an African experience as it is a language entrenched in a rich, beautiful culture which you will learn about.

# IsiXhosa an der DSK!

## *IsiXhosa at the DSK!*

- Denken Sie daran, dass diejenigen, die sich für Xhosa entscheiden, nicht auch Afrikaans machen müssen.
- Die Schüler werden anhand ihrer schriftlichen und mündlichen Arbeit bewertet.
- Wenn Sie Ihren Kindern durch die Sprache eine ganz neue Kultur eröffnen wollen, geben Sie ihnen die Möglichkeit, an IsiXhosa teilzunehmen.
- Remember those who choose Xhosa don't have to do Afrikaans.
- Learners will be assessed through their written and oral work.
- If you want to open up a whole new culture through language for your children, give them this opportunity to join IsiXhosa.

# Schlussgedanken

## *Final Thoughts*

*If you talk to a man in a language he understands, that goes to his head.*

*If you talk to him in his language, that goes to his heart.*

***Nelson Mandela***



# Fragen

## Questions



# Französisch WP

## *French WP*

Es war in den vorigen Jahren möglich, Französisch als WP Fach zu im Jahrgang 8 & 9 zu wählen.

Dies hat sich verändert und Schüler im deutschen Zweig haben die Möglichkeit, den Französisch Anfängerkurs in Klasse 10 zu wählen und somit die Sprachwahl der letzten 4 Jahre zu ersetzen.

Der englische Zweig hat daher nicht die Möglichkeit Französisch als Fach in den Jahrgängen 8&9 oder 10 – 12 zu wählen.

*In the past it was possible to choose French WP in grades 8 and 9.*

*This has changed, as learners in the German stream will be able to choose a beginner's French course in grade 10 and replace their language subject of the previous 4 years.*

*The English Stream therefore cannot choose French as a subject in either grade 8&9 or grades 10 - 12.*

# Fragen

## Questions



# Drama

- Teacher: Nicole Levin
- Offered as a two -year course in Grade 8 & 9 with 3 lessons per week. This course is for the German and English streams.
- Possibility of offering Drama as a matric subject from Grade 10 in 2026 to the IEB English stream students (depending on student numbers and interest).
- Drama is not offered in the current German curriculum as a matric subject.



# Drama

- ✓ Provides a safe space for personal, creative and innovative thinking
- ✓ Develops critical thinking and problem-solving skills
- ✓ Develops adaptability and resilience
- ✓ Enhances self-awareness, self-expression and self confidence
- ✓ Enhances empathy towards others and emotional intelligence
- ✓ Enhances teamwork, social and collaboration skills
- ✓ Develops the imagination
- ✓ Develops presentation and communication skills
- ✓ Develops cultural awareness

The focus of Drama in Grade 8 & 9 is not about acting school or drama as a career direction, but rather about developing 21st century skills.





# How does Drama achieve these skills?

Project-based learning (PBL): *"a teaching method in which students learn by actively engaging in real-world and personally meaningful projects."*





## Through PBL we explore some of the following topics:

- How to use the voice and the body
- Staging, mime, creative movement & dance, musical theatre
- Performance and choral poetry
- Scriptwriting
- Dramatizing scripts
- Improvisation
- Elements of theatre production. e.g. staging and set design, lighting and sound, costume **and make –up design**
- Excursions to the theatre and other performance related spaces (even outside of class time)
- Workshops with professionals



# Requirements



## Students need to:

- be willing to perform on stage and in front of the camera / microphone and put themselves in the spotlight
- enjoy working with others
- be open to creative experiments and willing to share ideas
- be prepared to read, write and analyze performances and texts: even older / classical ones
- enjoy jumping into different roles
- enjoy working and thinking creatively
- be prepared to do extra work outside of class time
- be prepared to show emotions and respect emotions of others
- be willing to take feedback constantly

# Assessment



- ✓ All project based, no written tests. This provides students the opportunity to be assessed in a different way
- ✓ Group work but individually marked
- ✓ Participation = 50%
- ✓ Project mark = 50%
- ✓ From Term 3, 2023 introducing peer assessment
- ✓ End of Grade 9 culminates in a final play performance for the Grade 2's

Thank  
you

# Fragen

## Questions



# Economic Management Science

- **Definition:**

- **Economic and Management Sciences** is concerned with how individuals and business organisations in today's economic environment try to satisfy people's needs by producing goods and services.

- EMS is a subject that draws from a number of different disciplines:

- Economics
- Accounting
- Psychology
- Entrepreneurship

**CORE  
DISCIPLINES  
EMS DRAWS  
FROM**

**Economics**

Science of scarcity – the problem of limited resources to satisfy human needs and wants.

**Psychology**

The study of human behaviour to understand why people behave as they do individually or in group.

**Accounting**

The systematic recording, reporting and analysis of financial transactions of a business.

**Entrepreneurship**

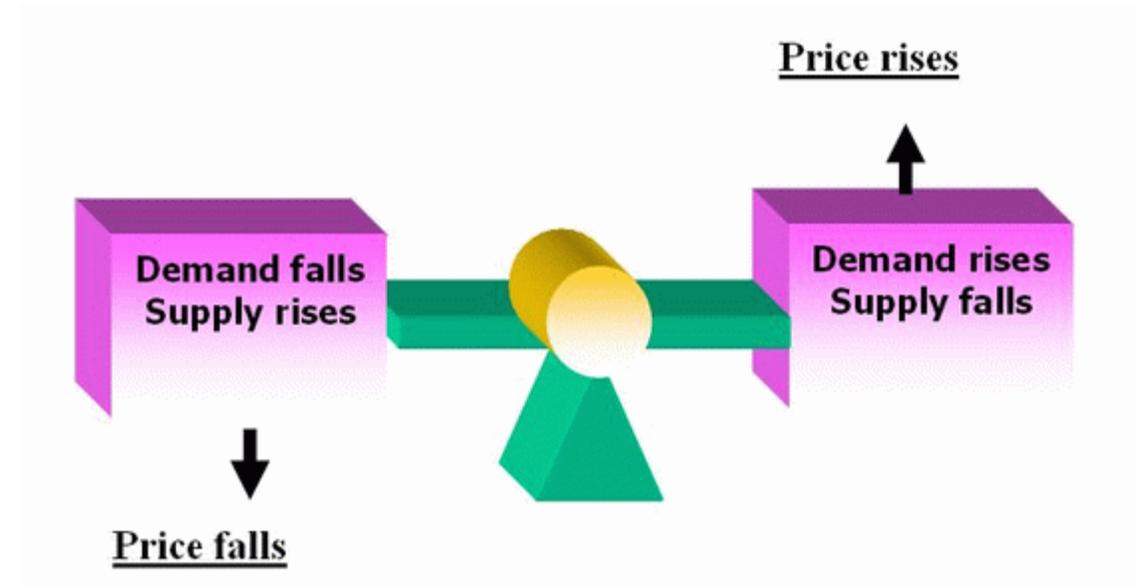
The process of business creation, development and maintenance by an entrepreneur.

# Economics

**The Science of scarcity:** Limited resources to satisfy needs and wants.

- *Microeconomics:* Market and price theory – laws of supply and demand.
- *Macroeconomics:* How economic forces such as inflation and government fiscal policies affect business.

Problem: How do producers (businesses) satisfy needs and wants?



# Accounting

**Definition:** The systematic recording, reporting and analysis of the financial transactions of a business.

Four important tasks of financial management in a business:

1. Financing decisions
2. Investment decisions
3. Operational decisions
4. Distribution decisions



# Psychology

The systematic study of human behaviour; deals with theories of personality, mental processes, emotions and behaviour. Aims at understanding why human beings behave as they do individually or in a group. Customers and employee relationship with business owners are important.



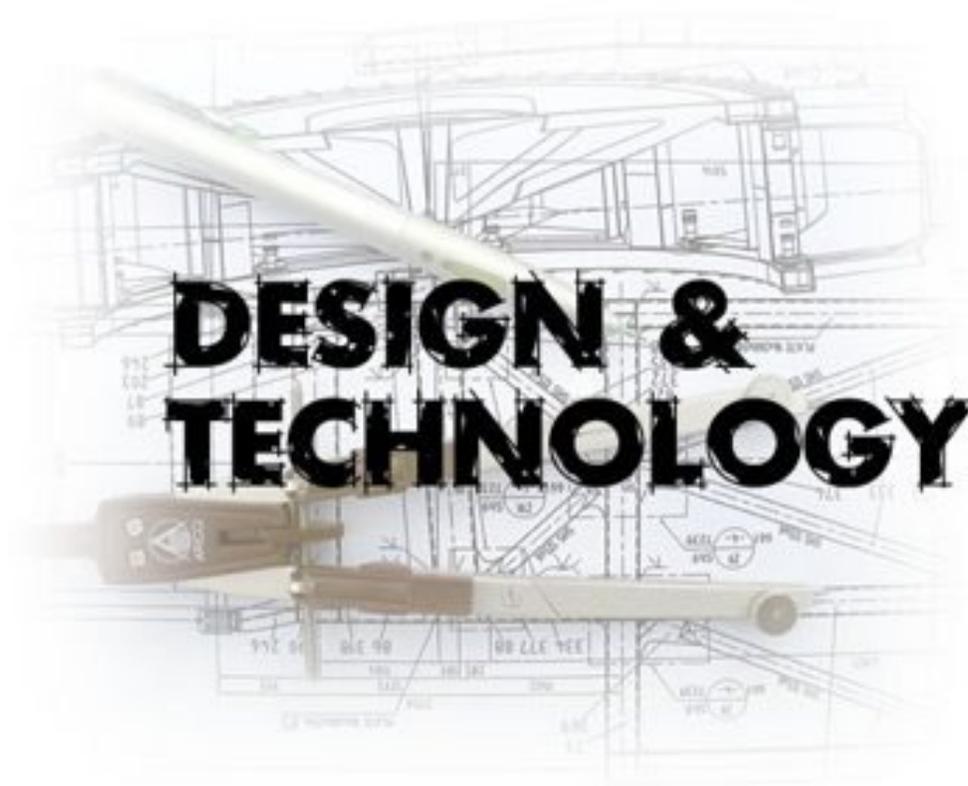
# Career Opportunities

- Entrepreneur
- Bachelor of commerce
- Bachelor of economics
- Bookkeeper
- Accountant / auditor
- EMS teacher
- Business studies teacher
- Accounting teacher

# Fragen

## Questions





# Design and Technology

Design & Technology  
aims to help equip our learners for  
living & working in a highly technological world.

# Design and Technology

- Learners will develop their practical skills & ability to:
  - Problem solve & seek out design solutions.
  - Take the initiative in approaching their tasks, working both independently & collaboratively.
  - Develop their time management & tool management skills.
  - Take responsibility for making decisions & taking action.



# Design and Technology

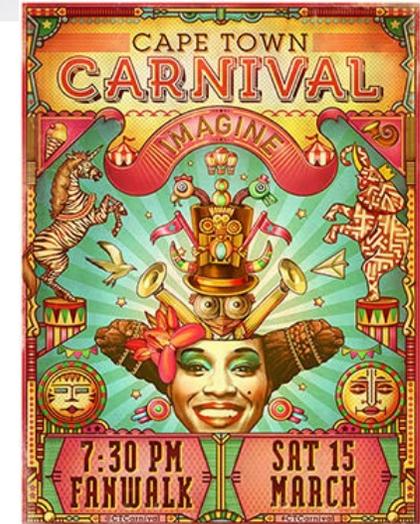
## Our students are encouraged & taught to:

- Make use of **Information & Communication Technology (ICT)** when working on various design projects.
- They will learn to **use digital resources & programs** to help them become better designers who are able to create beautiful prototypes & products.
- They will practice innovation & practically build projects by hand.
- They will investigate culture, social and environmental problems.



# We create in the fields of:

- Communication, Advertising and Graphic Design
- Architecture, Interior and Landscape design
- Product design such as ceramics, jewelry, furniture design etc.
- Surface design and Textile design



# Fragen

## Questions



- Wie beeinflusst die Wahl der zweiten Sprache in Klasse 6 die weitere Fächerwahl für die Jahrgangstufe 8 und 9?
- *How does the language choice in grade 6 impact on further subject choices for grades 8 and 9?*

**Deutscher Zweig German stream**

**Englischer Zweig English stream**  
Mit einem umfangreichen DaF (Deutsch als Fremdsprache) Angebot  
with extensive Daf (German as a Foreign Language) classes



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Gr 5 is the only point at which English learners can join the school

Grundschule Kl. 1 - 4 Primary school Gr 1 - 4  
Cape Town & satellite campus Tygerberg



# Beispiel 1:

## *Example 1:*

| Klasse/ Grade |                      | Wahlfach Kl. 6/ <i>Subject Choice gr 6</i> |                     | Wahlfach Kl. 8/ <i>Subject Choice gr 8</i>   |
|---------------|----------------------|--|---------------------|--|
| 5             | -                    | -  | -                   | -  |
| 6             | 4 Jahre!<br>4 Years! | Afrikaans/ IsiXhosa                        | -                   | -  |
| 7             |                      | Afrikaans/ IsiXhosa                        | -                   | -  |
| 8             |                      | Afrikaans/ IsiXhosa                        | 2 Jahre/<br>2 Years | Sprache/ <i>Language: Afr/Xh</i><br>Schauspiel/ <i>Drama</i><br>Wirtschaft/ <i>EMS</i><br>Werken/ <i>D&amp;T</i> |
| 9             |                      | Afrikaans/ IsiXhosa                        |                     |  |

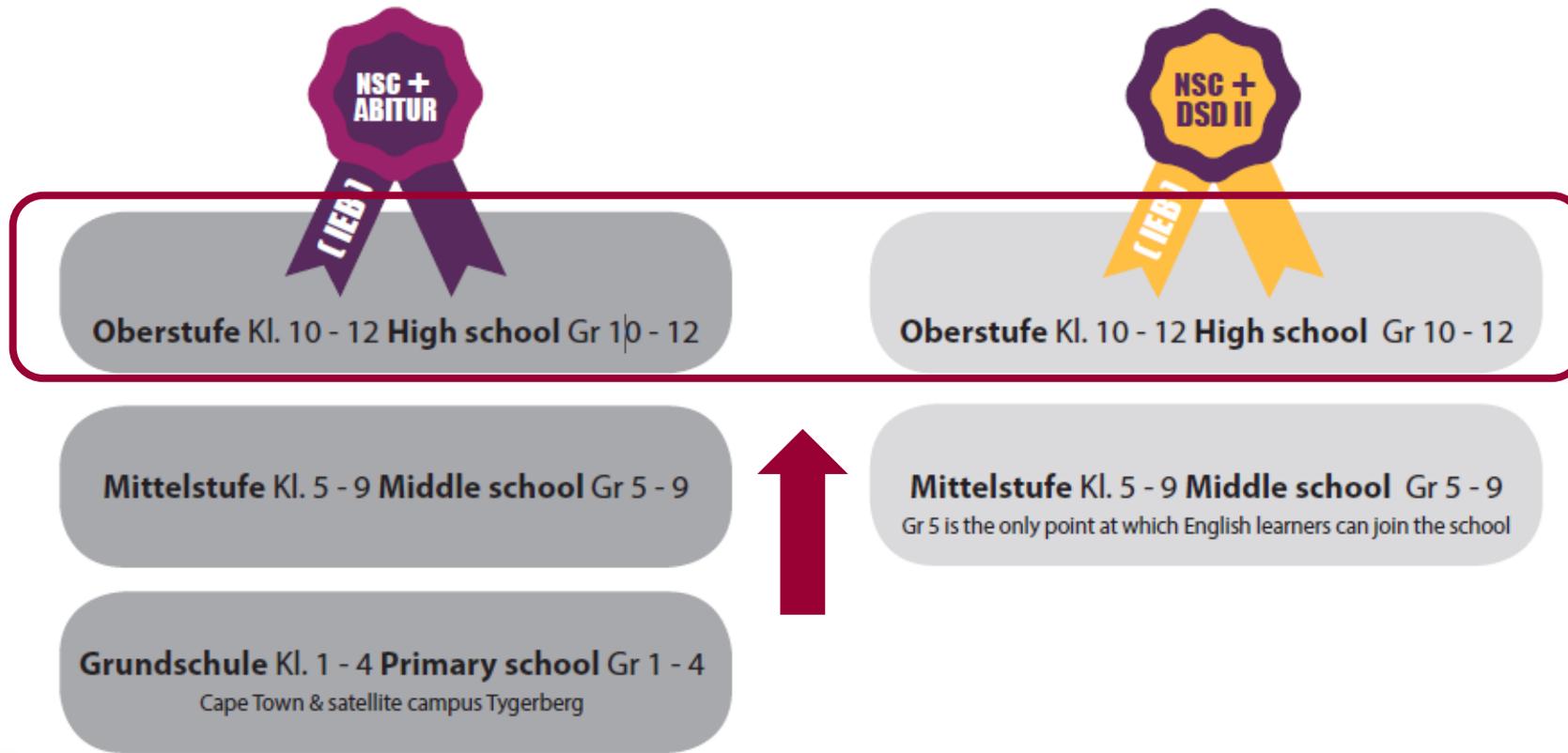
# Beispiel 2:

## Example 2:

| Klasse/ Grade |                      | Wahlfach Kl. 6/ Subject Choice gr 6 |                     | Wahlfach Kl. 8/ Subject Choice gr 8 |
|---------------|----------------------|-------------------------------------|---------------------|-------------------------------------|
| 5             | -                    | -                                   | -                   | -                                   |
| 6             | 4 Jahre!<br>4 Years! | Französisch/ French                 | -                   | -                                   |
| 7             |                      | Französisch/ French                 | -                   | -                                   |
| 8             |                      | Französisch/ French                 | 2 Jahre/<br>2 Years | Afrikaans/ IsiXhosa                 |
| 9             |                      | Französisch/ French                 |                     |                                     |

**Deutscher Zweig German stream**

**Englischer Zweig English stream**  
Mit einem umfangreichen DaF (Deutsch als Fremdsprache) Angebot  
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# Beispiel: *Example:*

| Klasse/ Grade | Deutscher Zweig/ German Stream                            | Englischer Zweig/ English Stream                          |
|---------------|---|---|
| 10            | Afrikaans oder Französisch/<br><i>Afrikaans or French</i> | Afrikaans oder IsiXhosa /<br><i>Afrikaans or IsiXhosa</i> |
| 11            | Afrikaans oder Französisch/<br><i>Afrikaans or French</i> | Afrikaans oder IsiXhosa /<br><i>Afrikaans or IsiXhosa</i> |
| 12            | Afrikaans oder Französisch/<br><i>Afrikaans or French</i> | Afrikaans oder IsiXhosa /<br><i>Afrikaans or IsiXhosa</i> |

# Zusammenfassung

## *Summary*

### Bitte beachten:

- Afrikaans im NSC & Kombi-Abitur
- Französisch für sprachbegabte Schüler oder solche, die nach Europa zurückkehren wollen
- Afrikaans oder isiXhosa in Kl. 8, wenn Französisch in Kl. 6
- 2 südafrikanische Sprachen Pflicht für 2 Jahre (inkl. Englisch)
- Französisch meistens nicht im NSC/ Xhosa nicht im Kombi-Abitur

### *Please keep in mind:*

- *Afrikaans for NSC & Kombi-Abitur*
- *French in grade 6 for language talented learners or learners returning to Europe*
- *Afrikaans or isiXhosa in grade 8 if French in grade 6*
- *2 SA languages compulsory for 2 years (English incl.)*
- *French often not in NSC*
- *isiXhosa not in Kombi-Abitur*

# Fächer im Deutschen Zweig (10-12)

## *Subjects in the German stream (10-12)*

- **Verpflichtend:**

- Deutsch
- Englisch
- Mathematik
- Geschichte
- Life Orientation/ Sport

- **Verpflichtende Wahlfächer:**

- Afrikaans oder Französisch
- Musik oder Kunst
- Physik, Chemie, Biologie (mindestens zwei aus drei)

9 oder 10  
Fächer/  
9 or 10  
Subjects



- **Compulsory:**

- *German Home language*
- *English Home Language*
- *Mathematics*
- *History*
- *Life Orientation/ Sport*

- **Compulsory Choice Subjects:**

- *Afrikaans or French*
- *Music or Arts*
- *Physics, Chemistry, Biology (at least two out of three)*

# Fächer im Englischen Zweig (10-12)

## *Subjects in the English stream (10-12)*

- **Verpflichtend**
  - Englisch
  - Mathematik
  - Deutsch als Fremdsprache (DaF)
  - Life Orientation
- **Verpflichtende Wahlfächer:**
  - Life Science oder Physical Science oder IT
  - Afrikaans oder IsiXhosa
- **Compulsory:**
  - *English Home Language*
  - *Mathematics or Math-Lit*
  - *German Second Additional Language (DaF)*
  - *Life Orientation*
- **Compulsory Choice Subjects:**
  - *Life Science or Physical Science or IT*
  - *Afrikaans or IsiXhosa*

# Zusatzfächer im Englischen Zweig

## *Additional Subjects in the English Stream*

- Zusatzfächer (mind. 1! wählen):

- Accounting
- Business Studies
- Computer Application Technology
- Design
- Geography
- History
- Life Science or Physical Science
- Visual Arts

*A learner needs  
at least 7  
subjects in their  
grade 12 year*



- Gegen eine Gebühr:

- Information Technology,
- Advanced Programme Mathematics,
- Advanced Programme English.
- Advanced Programme Physics

- *Additional subjects (choose at least 1!):*

- *Accounting*
- *Business Studies*
- *Computer Application Technology*
- *Design*
- *Geography*
- *History*
- *Life Science or Physical Science*
- *Visual Arts*

- *For/at a fee:*

- *Information Technology,*
- *Advanced Programme Mathematics,*
- *Advanced Programme English.*
- *Advanced Programme Physics*